

4-H Year: _____

Horseless Horse... You have to Start Somewhere

Clay County Cloverbuds are Horse-n-Around...



NAME: _____ AGE: _____

CLUB: _____

ADDRESS: _____

EMAIL: _____

PARENT SIGNATURE: _____

LEADER SIGNATURE: _____

YOU and YOUR Horseless Horse PROJECT

What were your goals for this project:

1. _____

2. _____

Places you visited to see different kinds of horses:

1. _____

2. _____

3. _____

What did you do in this project: (circle)

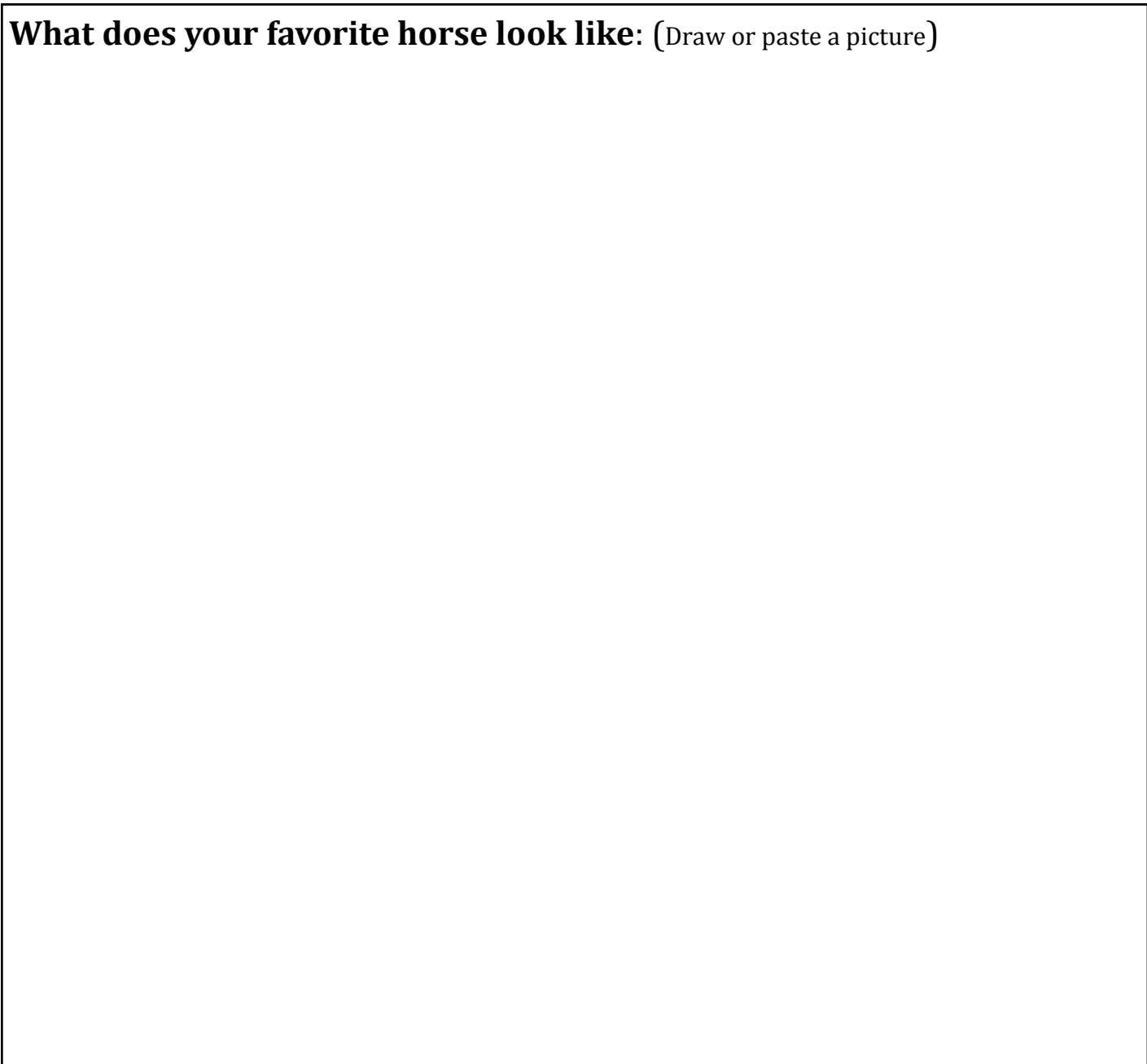
- Looked at different breeds of horses
- Learned what horses eat
- Studied horse parts
- Studied healthy horse environment ideas
- Learned to identify different kinds of horses

- Watched a horse event/show
- Studied horse habitat
- Made horse equipment
- Talked to others about horses
- Had fun

What is your favorite horse:

What does your favorite horse like to eat:

What does your favorite horse look like: (Draw or paste a picture)



IF I Had a Horse...

My favorite horse is the: _____

This is why: _____

This breed comes from: _____

They were primarily used for: _____

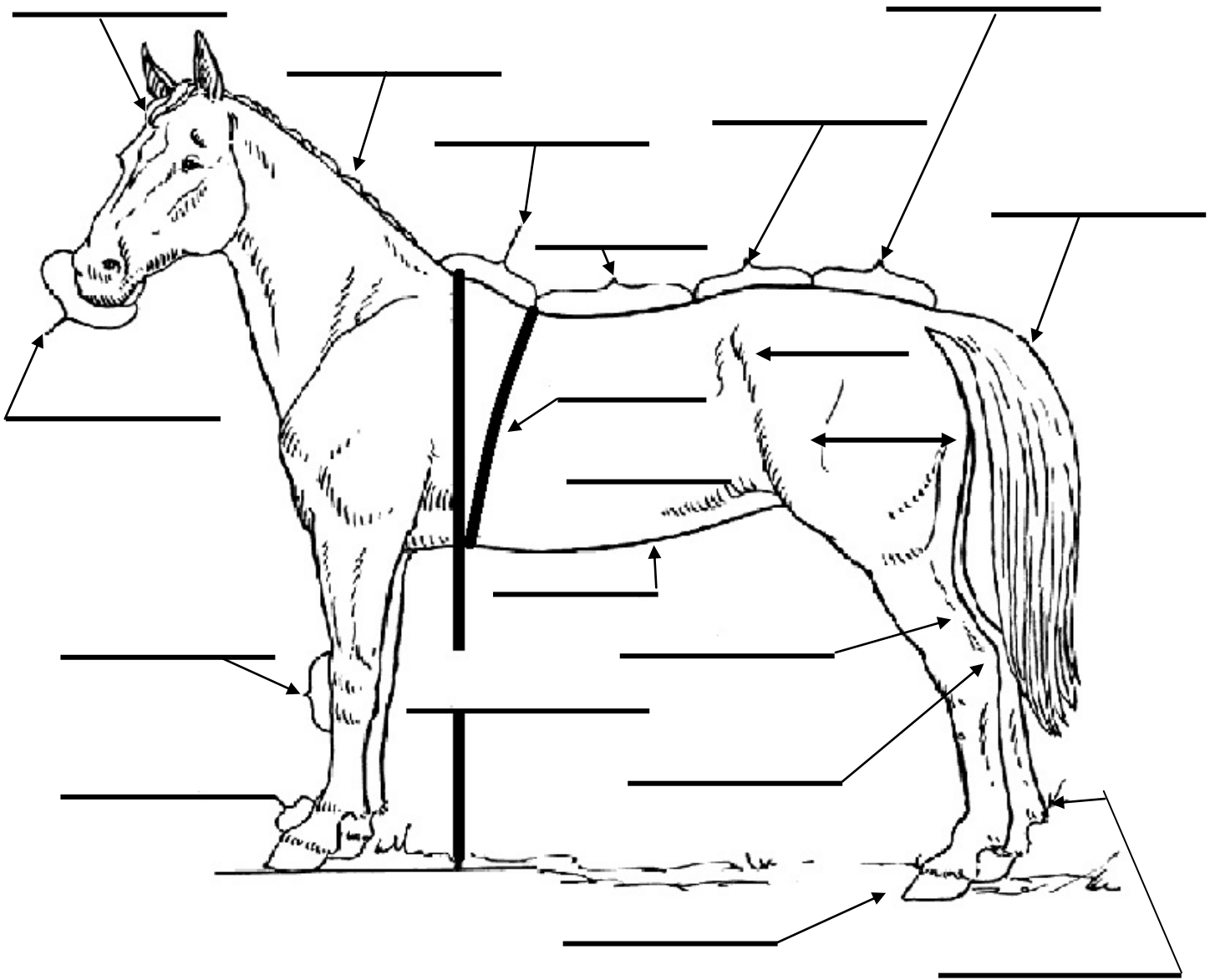
Their coat colors can be: _____

My horse would be a: **Girl** **Boy**

I would name it: _____

This is a picture of my favorite horse:

IDENTIFY the PARTS of a HORSE



Back	Forelock	Hock	Muzzle
Belly	Girth	Hoof	Pastern
Croup	Hamstring	Knee	Tail
Fetlock	Height	Loins	Thigh
Flank	Hip	Mane	Withers

IDENTIFY the MARKINGS

Draw a line from the word to the correct marking



Bald

Snip

Blaze

Star

Stripe



Ankle

Half Stocking

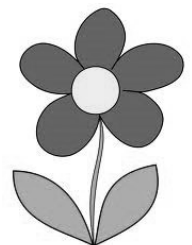
Pastern

Coronet

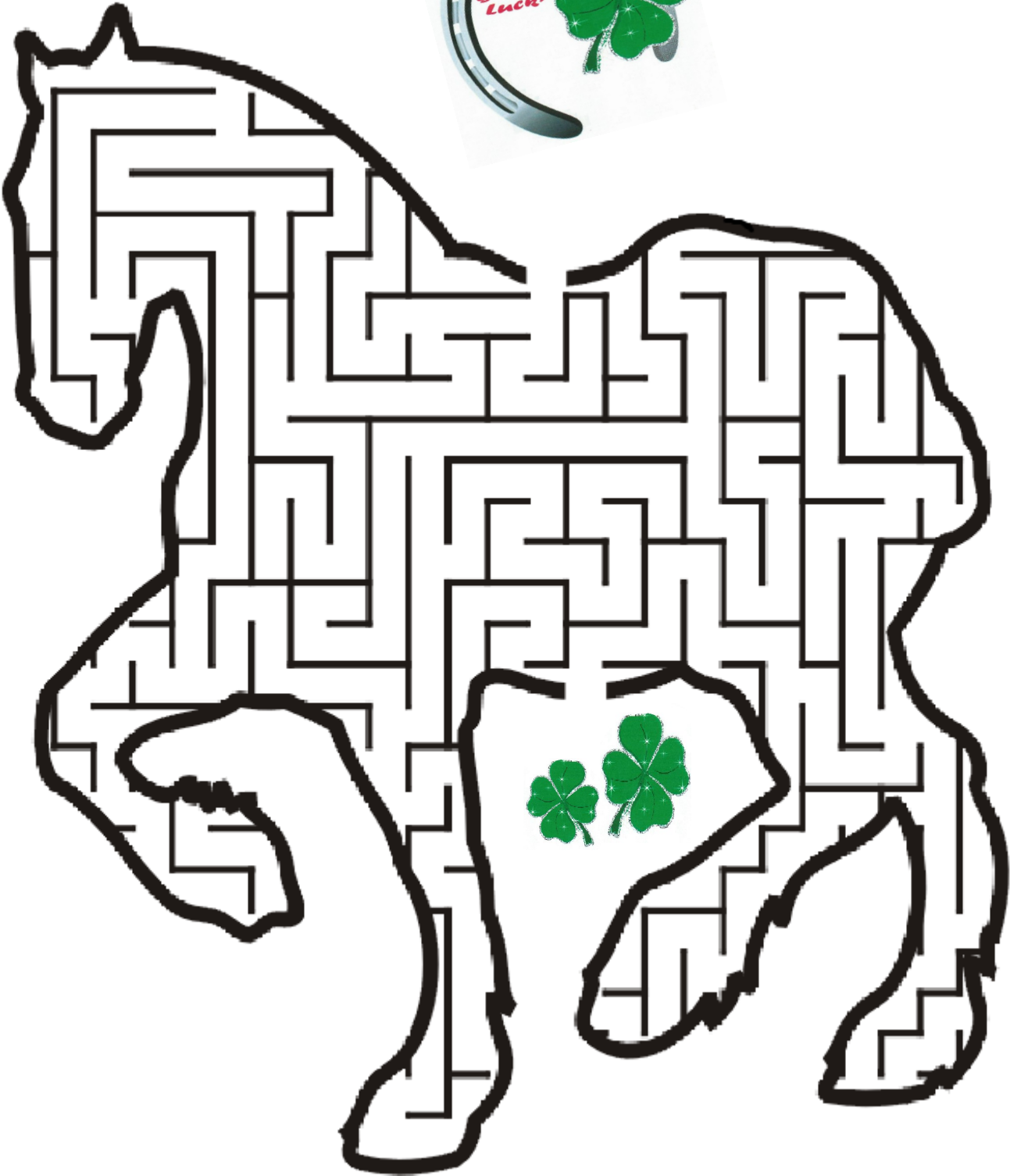
Heel

Stocking

CIRCLE all the HORSE SUPPLIES



Help Find the Path Through the Horse



PICTURES of YOU and YOUR
HORSELESS HORSE PROJECT

Captions are a must!

